



ATOMIC ENERGY EDUCATION SOCIETY

WORKSHEET (2025-2026)

Class: VII

Subject: English

Name of the Lesson (Ls-1) – The Day the River spoke

Name of the student: _____

Roll no: _____ Class/Sec: _____ Date: _____

SECTION-A (READING – 10M)

I Read the passage and answer the questions accordingly.

(10X1 = 10M)

1. Man suffers from a distorted complex. He always considers animals as inferior beings only fit for exploitation. Man has been using domestic and wild animals for his selfish ends. Many animal lovers joined together to form the 'Society for Prevention of [Cruelty to Animals](#)'.
2. The society has been working for the well-being and welfare of animals for many years. Its main aim is to change the attitude and thinking of people towards animals. It is quite sad that animals continue to be ill-treated, tortured and killed according to the whims of the people. About 15% of the people entertain the belief that animals are man's slaves. They use, misuse and torture them accordingly. About 50% of the people exploit animals for selfish ends.
3. Horses and oxen are used for transport, carrying loads and in agricultural activities. Dogs, cats and many birds are domesticated for fun, entertainment and convenience. Wild animals like elephants, tigers, lions and deer are victims of poaching and killing. Animals are forced to do acrobatic feats in circus shows. Unfortunately, about 35% of people don't think about the animals at all. They are totally indifferent to them.
4. The Government and the animal lovers must work together to bring a change in the attitude of the people. Animals should not be killed and poached for fun, furs or financial gains. They should be treated with

kindness, care and sympathy. Cruelty towards animals must be legally punished.

Based on your understanding of the passage, answer the following questions.

(i) In the line "... fit for exploitation", the word 'exploitation' does not refer to: ()

- (a) abuse
- (b) ill-treatment
- (c) oppression
- (d) utilisation

(ii) For many years, 'Society for Prevention of Cruelty to [Animals](#)' has been working for: ()

- (a) destruction of animals.
- (b) exploitation of animals.
- (c) the welfare of animals.
- (d) All of these

(iii) Based on your understanding of the passage, choose the option that lists the abuses of animals. ()

1. Used for transport

2. Used for carrying loads

3. Acrobatic feats in circus

4. Poaching

5. Agricultural activities

6. Domesticated for fun

- (a) 1 and 2
- (b) 2 and 6
- (c) 5 and 6
- (d) 3 and 4

(iii) For many years, 'Society for Prevention of Cruelty to [Animals](#)' has been working for: ()

- (a) destruction of animals.
- (b) exploitation of animals.
- (c) the welfare of animals.
- (d) All of these

(iv) It is very disappointing that animals are still: ()

- (a) ill-treated
- (b) tortured
- (c) killed
- (d) All of these

(v) For what activities do people use horses and oxen? ()

- (a) Carrying loads
- (b) Transport
- (c) Agricultural activities
- (d) All of these

(vi) For fun, [entertainment](#) and convenience, man domesticates: ()

- (a) birds
- (b) cats
- (c) dogs
- (d) All of these

(vii) Which of these animals are victims of poaching and killing? ()

- (a) Lions
- (b) Tigers
- (c) Elephants
- (d) All of these

(viii) Animals should not be used in circus to earn one's livelihood.
(True/False)

(ix) 'Society for Prevention of Cruelty to Animals' aims to change the attitude of man towards _____

(x) What does the word 'indifferent' in para 3 mean?

SECTION-B (WRITING – 12M)

I You are Yash/Yashna, the school captain of AECS-3 Mumbai. Write a notice informing all the students about the upcoming GK Competition which is open to all the students.

Draft the **notice** in 50 words. (5M)

II Write a **letter** to your grandmother describing the recent fair you have visited. (7M)

SECTION-C (GRAMMAR – 8M)

I Identify the errors in the passage below and correct them.

(6X 0.5 = 3M)

Passage	Incorrect	Correct
Commonwealth golds medallist Heena Kumari	Eg: golds	Gold
used to watch her uncle repairs all kinds		
Of guns in her neighbourhood and development		
a fancy for it. When she picks up shooting		
In 2006, her family did not thinks that she could		
Represent the country or win the medal, but she		
proven everyone wrong with her skills.		

II Rearrange the words given into meaningful sentences. (5X 1 = 5M)

1. everything/will/sense/make/perfect/someday.
2. at/top/voice/the/man/his/of/demanded/the/admission/shouting.
3. you/where/have/this/all/while/been
4. should/you/have/coming/Seen/this.
5. effect/we/in/did/much/sales/last/not/year/improvement

SECTION-D (LITERATURE – 10M)

I Read the following passage and answer the questions. (4X 1 = 4M)

‘Thet won’t let me go to school,’ said Jahnavi. ‘I asked my mother, why can’t I go to school like Ettan and Meena?’. And mother had replied, ‘you are too small, baby, may be later’ and when she was five, little Ramu was born and Mother still said, ‘May be next year, Jahnavi mind your little brother while I go to the fields.’ Now, she was nearly ten and minding Little Appu, who was the smallest. “They don’t want me; they only want my...”

- she stopped with a sob...

1. Why was Jahnavi upset?
2. Mention her siblings?
3. What was she expected to do staying home?
4. The meaning of sob is _____

II Answer the following questions in 2-3 sentences. (3X2 = 6M)

1. How did the River know so much about Jahnavi?
2. How did the conversation between Jahnavi and the River make the story more appealing?
3. What is the main message that the writer intends to convey?